

NARRATIVE

PERSUASIVE

EXPOSITORY

SYNTHESIS

Understanding the

WRITING OGT

WHAT IS TESTED?

✘ Writing Process

+ Assessed by multiple choice questions

of 8 Automatic Zoom Writing

Use the draft paragraph to answer questions 2 – 4.

¹One of the best family activities is camping. ²The key to a successful camping trip is being well-prepared. ³One recommendation I would give is to keep a master list of all the items you might need for camping so they can be gathered easily before you leave for your trip. ⁴It takes a lot of work to get ready for a camping trip, set up your campsite, break down your campsite, and unpack when you get home. ⁵We are always glad that we decided to go camping.

<p>2. Which sentence would be an appropriate replacement for sentence 1?</p> <p>A. Many families go camping for weeks at a time.</p> <p>B. Some of my best childhood memories are of camping with my family.</p> <p>C. Camping is a great family activity, but it is one that requires a lot of work.</p> <p>D. When you go camping, you can enjoy a low-cost vacation with your family.</p>	<p>4. Which revision appropriately summarizes the ideas in sentence 4?</p> <p>A. Be prepared for camping to tire you out.</p> <p>B. If you don't like to work, you won't enjoy camping.</p> <p>C. Camping is a lot of work before, during and after the trip.</p> <p>D. Setting up a campsite, camping, and unpacking can cause a lot of problems.</p>
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WRITING APPLICATIONS

- × 24 points
- × **THIS** is the BULK of your **EXAM!**
- × There will be 2-3 writing prompts
 - + Each 18 points + 6 points for your mechanics

TYPES OF WRITING

× Story

× Expository essay

× Letter/Persuasive piece

× Synthesis

WRITING APPLICATIONS: NARRATIVE

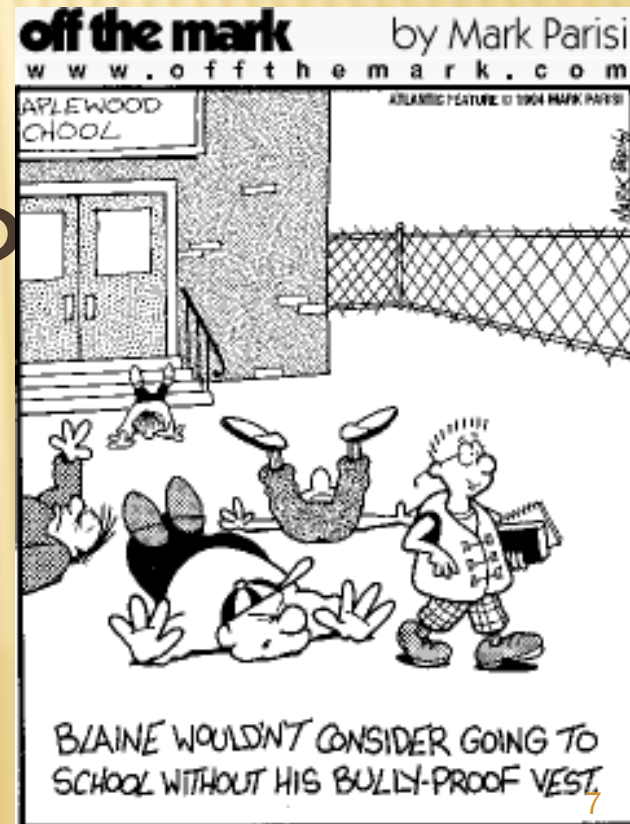
- ✘ Compose a **narrative** (story)
- ✘ Simply put, a narrative tells **WHAT HAPPENED**
- ✘ It can be **fiction or non-fiction**

REAL OR IMAGINARY STORY



WHAT ARE THEY LOOKING FOR?

- ✘ Characters
- ✘ What Happened?
- ✘ Where and When?



NARRATIVE STRUCTURE

- + Intro.—hook your reader
- + Point-of-view—be consistent
- + Chronological order
- + Be specific
- + Be descriptive

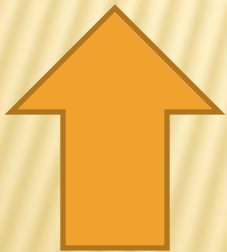
PERSUASIVE PIECE: ALWAYS A LETTER!

- ✘ Clear position
- ✘ Include relevant information
- ✘ Offer compelling evidence (facts)



HOW TO WRITE A PERSUASIVE PIECE

- ✗ React with LOGIC and *EMOTION!*
- ✗ Clearly state your position
- ✗ Develop adequate support



WHAT IS ADEQUATE SUPPORT?

- ✘ **Ethos:** Establish YOUR character. Who are you? Why are you qualified to write about this topic? *“I’m a student at Westerville High School.”*



LOGOS: APPEAL TO LOGIC

- ✗ **Logos:** Be logical “Time is not the best indicator of student learning. Academic engagement is! Students need engaging lessons taught by engaging teachers—not more time sitting in a classroom of lecture!”



PATHOS: APPEAL TO EMOTIONS

✘ **Pathos:** Appeal to your reader's emotions.

“There is nothing worse than trying to teach a roomful of sleepy students. How would you explain to taxpayers that they are paying more for the longer day while students sleep in class?”

“Students, like me, have to work to make money for the family. A longer school day will take away my opportunity to provide for my siblings.”

ANTICIPATE THE COUNTER IF YOU CAN.

- ✘ Anticipate and Counter the reasons offered by the opposing side.
 - ✘ This is the MEAT of the persuasive piece.
- ✘ “I know you might think a longer school day is a good thing for students, but what about parents? How will they accommodate the longer hours?”

SAMPLES

- ✘ Telemarketers are annoying. Write a letter to your congressional representative explaining why you do or do not support the “Do Not Call” law.



ANOTHER EXAMPLE

- ✘ Some schools require a drug test of those students interested in participating in extra-curriculars. Before your school district adopts this proposal, the superintendent has asked for your feedback.
- ✘ Write a letter to the superintendent stating your opinion. Persuade him/her to agree with your view.

RECAP

- ✘ You could be asked to:
 - + Write a NARRATIVE
 - + Write a PERSUASIVE piece
 - + Or.....

WRITE AN EXPOSITORY PIECE

- ✘ To explain
- ✘ To inform
- ✘ To describe
- ✘ That's it!



DEVELOP EXPOSITORY ESSAY

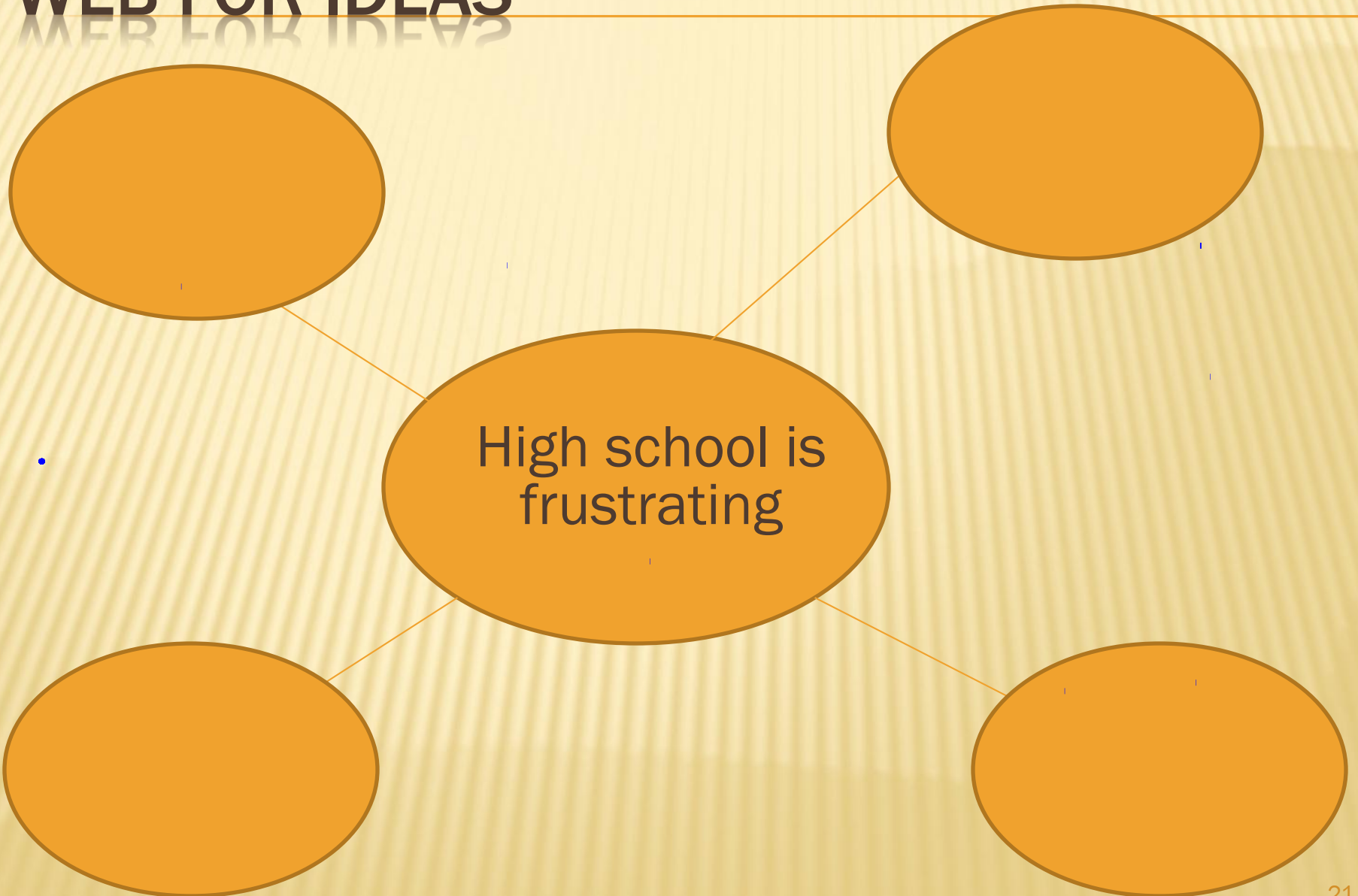
- ✘ Examples + Details
- ✘ Comparison + Contrast
- ✘ Cause + Effect
- ✘ These are the most common.
- ✘ Also could have: analysis, definition, and classification.

EXPOSITORY ESSAY

- ✗ Essay: intro, body—write 3, conclusion
- ✗ Third person (Keep your “I’s” OUT OF THIS!)
- ✗ Clear thesis—last sentence of introduction
- ✗ Plan—make a web

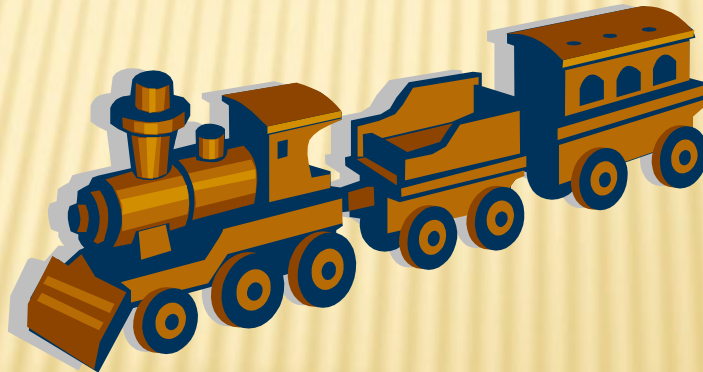


WEB FOR IDEAS



TOPIC SENTENCES FOR EACH PARAGRAPH

- ✘ One major reason for blah, blah.
- ✘ Another factor is....
- ✘ Finally, the reason high school is frustrating is...



EXAMPLE OF EXPOSITORY PROMPT

- ✘ Every high school has its own unique “character,” seen in its students, school spirit, special curriculum, and other areas. Describe your school's character. Do NOT use first person. Write as if you are an outside observer.

ANOTHER EXAMPLE

- ✘ Identity fraud is increasing. Explain why it is easier than ever to steal a person's identity, and why the victim suffers much more than the victims of other thefts.

AUDIENCE

- ✘ To whom are you writing?
- ✘ **Formal tone—ALWAYS!**
- ✘ A letter to a principal will be **formal and respectful**
- ✘ A letter to an editor can exhibit a more **outraged tone.**



WORDS?

✘ Interesting action verbs

+ Ran vs. rushed

+ Jogged vs. scampered

SPICE IT UP!

✘ Interesting modifiers

+ Suddenly rushed

+ Scampered hastily

+ Jogged easily

ADVERBS!

SYNTHESIS

- ✘ You will be given several passages to read.
- ✘ Your question will be something like this: **Read the following passages carefully.** Then in an essay that draws upon three to five sources for support, articulate and **argue for a definition of beauty**, explaining how, based on that definition, **we ought to regard human beauty.**
- ✘ We will practice this next session!

WRITING CONVENTIONS

- × 12 points – assessed in your two essays
- × Spelling
- × Capitalization
- × Subject-Verb agreement
- × Basically, can you demonstrate you understand the conventions of the English language?

DAY OF TEST

- ✘ Exam booklet: smallest of all!
- ✘ Answer booklet: lots of lined paper

TIME TO PLAN

- ✗ Make a web
- ✗ Make an outline
- ✗ Write your essay
- ✗ Rest.....
- ✗ Review



EDITING IS OK AND ENCOURAGED!

- ✘ Make a ~~mestake~~-mistake?
- ✘ Need to add something
- ✘ Use ^ to show where you want to add something.



BEST STRATEGY ON THE WRITING TEST?

- × Write
- × A lot
- × You should use at least 2 pages, but most likely 3-4!



TIME

- ✘ Required 90 Minutes
- ✘ Total allowed: 2 hours and 30 minutes

PRACTICE TEST WEB SITE

- ✦ Search: OGT Success Student Practice Test
- ✦ <http://ogt.success-ode-state-oh-us.info/Profile/Login.aspx?ReturnUrl=%2fpracticetest%2ftestworkbook.aspx%3fnav%3dstudent&nav=student>